

2021-2022 to 2023-2024 School Year

	Goal	Context	Outcome	Strategies	Success Measures		Alberta Education Domains
					Alberta Conference	Alberta Education	
1	Academic Success	Striving for Excellence through a variety of challenging academic activities that engage learners and promote their success	Skills and abilities that will equip them for further education or the workplace of their choice	<p>Strengthen literacy and numeracy practices across the curriculum K-12 (TQS)</p> <ul style="list-style-type: none"> *Increase the practice of Kindergarten readiness assessments *Improve Early Literacy support *Enhance the knowledge and use of NAD online resources *Continue the Learning Coach support for students identified with additional learning needs *Provincial Literacy and Numeracy testing for k-3 <p>Support instructional leadership and practices related to FNMI knowledge and application within the classroom (TQS & LQS)</p> <ul style="list-style-type: none"> *Completion of Professional Development for all teachers: Four Seasons of Reconciliation Course *Increase the intentionality of incorporating indigenous culture into classroom perspectives *Foster effective relationships <p>Improve PAT and diploma results</p> <ul style="list-style-type: none"> *Continue to provide District wide and local school training *Documentation of data integration into planning <p>Improve high school retention rates</p> <ul style="list-style-type: none"> *Implementation of the High School Task Force Strategic Plan *Develop student assessment policy in line with AB Ed 	<p>CAT 4 annual testing</p> <p>ESL Benchmarks completion</p> <p>Reading Assessments</p> <p>Mathematics implementation K-12</p> <p>High School Strategic Plan</p> <p>Internal School Culture and Climate Survey (ASCVI)</p> <p>Teacher Evaluations</p>	<p>PAT results</p> <p>Diploma exams results</p> <p>Quality of basic education</p> <p>High School Completion rate</p> <p>Satisfaction with the program of studies</p> <p>Survey measures of Academic Engagement</p> <p>Government Supplied Assessments for K-Grade 3 (LeNS,CC# & Numeracy)</p>	Student Growth and Achievement
2	Wellness	Acting ethically and professionally, promoting fairness, transparency, trust and the wholistic well-being of every student Maintaining a safe learning environment that reflects Adventist values, respects diversity, and promotes collaboration	Ability to think critically and act compassionately	<p>Maintain safe and caring school environments</p> <ul style="list-style-type: none"> *Update and review district policy *Hold PD sessions to review and strategize improvements from internal school culture survey <p>Strengthen student Mental Health Support Initiative</p> <ul style="list-style-type: none"> *Engage district counsellors to continue to prioritize student wellness and to grow student mental health supports *Access student supports available through the AISCA partnership/grant with AB Ed (replacement of RCSD) <p>Maintain and grow opportunities for student leadership</p> <ul style="list-style-type: none"> *Provide district and local school leadership programming 		<p>Success with Safe and Caring policy/measures</p> <p>AB Ed survey results</p>	<p>Teaching and Leading</p> <p>Learning Supports</p>
3	Collaboration and Improvement	Planning for continuous school improvement by making strategic use of various assessment data, research and input from school stakeholders	Passion for lifelong learning and service	<p>Maintain transparency of operations to keep and generate stakeholders trust</p> <ul style="list-style-type: none"> *Engage stakeholders in local boards *Establish effective communication strategies between Home, Church and School *Encourage Student Association input in service projects and prioritization of school activities *Increase the number of Parent Advisory Councils at local schools <p>Create a safe and supporting environment where students, staff and stakeholders feel comfortable to express their thoughts and ideas.</p> <ul style="list-style-type: none"> *Enhance the Principal Professional Learning Community *Maintain and promote professional cohorts district wide <p>Ongoing reviews to funding allocations to achieve priorities and goals</p> <ul style="list-style-type: none"> *Complete progress and evaluation reports in a timely manner *Continue with budgeting process strategies *Maintain safe and clean school facilities to support an effective learning environment *District-wide policies and bylaws - review and upgrade 	<p>Internal School Culture and Climate Survey (ASCVI)</p> <p>PAC and Local Board involvement</p> <p>NAD school accreditation and evaluation process reports</p> <p>Participation in the principal's professional learning community</p> <p>Professional Development Funds utilized</p> <p>Principal's Professional Growth Plans</p> <p>School Leadership Competency Survey</p> <p>Continuous School Improvement Plan</p>	<p>Alberta Education Parent Involvement</p> <p>Budget allocation</p>	<p>Governance</p> <p>Local and Societal Context</p>
4	Faith Development	Providing daily opportunities for students to see Jesus through curricular and extracurricular programs, through healthy relationships, and through service	Confidence that God loves them and has a plan for their lives with an ever deepening relationship with Jesus	<p>Enhance Spiritual Growth and Development Plan</p> <ul style="list-style-type: none"> *Improve community service and outreach *Support student involvement in plan creation *School level spiritual growth - CSI <p>Integration of Faith and Learning</p> <ul style="list-style-type: none"> *Plan with intentionality in daily lessons *Utilize faith and learning curriculum and support materials from NAD *Overlay Essential Questions and Big Ideas from NAD curriculum *Provide opportunities for Spiritual commitment <p>Spiritual Leadership Opportunities</p> <ul style="list-style-type: none"> *Develop leadership mentoring program *Strengthen church and school collaborative leadership *Encourage and support mission trip participation 	<p>Teacher Evaluations</p> <p>Internal School Culture and Climate Survey (ASCVI)</p> <p>Teacher Professional Growth Plans</p> <p>Internal school culture and climate survey results</p> <p>NAD Closing report</p> <p>Completion of provincial and NAD curriculum mapping</p> <p>Reporting of Outreach Hours</p>	<p>Active Citizenship</p>	Local and Societal Context