

2021-2022 to 2023-2024 School Year								
	Goal	Context	Outcome	Strategies	Success Measures		Alberta Education Domains	
					Alberta Conference	Alberta Education		
The Alberta Conference will inspire in each student a life of faith, wisdom, and service.	1	Academic Success	Striving for Excellence through a variety of challenging academic activities that engage learners and promote their success	Skills and abilities that will equip them for further education or the workplace of their choice	<p>Strengthen literacy and numeracy practices across the curriculum K-12 (TQS)</p> <ul style="list-style-type: none"> *Increase the practice of Kindergarten readiness assessments *Improve Early Literacy support *Enhance the knowledge and use of NAD online resources *Continue the Learning Coach support for students identified with additional learning needs *Provincial Literacy and Numeracy testing for K-3 *Provide Increased Support for New Curriculum Implementation <p>Support instructional leadership and practices related to FNMI knowledge and application within the classroom (TQS & LQS)</p> <ul style="list-style-type: none"> *Completion of Professional Development for all teachers: Four Seasons of Reconciliation Course *Increase the intentionality of incorporating indigenous culture into classroom perspectives *Foster effective relationships *Intentional integration of FNMI Knowledge and Culture added to Teacher Evaluation documentation <p>Improve PAT and diploma results</p> <ul style="list-style-type: none"> *Continue to provide District wide and local school training *Documentation of data integration into planning <p>Improve high school retention rates</p> <ul style="list-style-type: none"> *Implementation of the High School Task Force Strategic Plan *Develop student assessment policy in line with AB Ed 	CAT 4 annual testing ESL Benchmarks completion Reading Assessments Mathematics implementation K-6 High School Strategic Plan Internal School Culture and Climate Survey (ASCVI) Teacher Evaluations Lesson Planning and Implementation	PAT results Diploma exams results Quality of basic education High School Completion rate Satisfaction with the program of studies Survey measures of Academic Engagement Government Supplied Assessments for K-Grade 3 (LeNS,CC# 6 Numeracy)	Student Growth and Achievement
	2	Wellness	Acting ethically and professionally, promoting fairness, transparency, trust and the holistic well-being of every student Maintaining a safe learning environment that reflects Adventist values, respects diversity, and promotes collaboration	Ability to think critically and act compassionately	<p>Maintain safe and caring school environments</p> <ul style="list-style-type: none"> *Update and review district policy *Hold PD sessions to review and strategize improvements from internal school culture survey <p>Strengthen student Mental Health Support Initiative</p> <ul style="list-style-type: none"> *Engage district counsellors to continue to prioritize student wellness and to grow student mental health supports *Access student supports available through the AISCA partnership/grant with AB Ed (replacement of RCSD) *Implementation of a district-wide Mental Health Task Force <p>Maintain and grow opportunities for student leadership</p> <ul style="list-style-type: none"> *Provide district and local school leadership programming 	Mental Health Regional Resource Library supplied to all schools/teachers Updated School Emergency Reponse Plan	Success with Safe and Caring policy/measures AB Ed survey results	Teaching and Leading Learning Supports
	3	Collaboration and Improvement	Planning for continuous school improvement by making strategic use of various assessment data, research and input from school stakeholders	Passion for lifelong learning and service	<p>Maintain transparency of operations to keep and generate stakeholders trust</p> <ul style="list-style-type: none"> *Engage stakeholders in local boards *Establish effective communication strategies between Home, Church and School *Encourage Student Association input in service projects and prioritization of school activities *Increase the number of Parent Advisory Councils at local schools <p>Create a safe and supporting environment where students, staff and stakeholders feel comfortable to express their thoughts and ideas.</p> <ul style="list-style-type: none"> *Enhance the Principal Professional Learning Community *Maintain and promote professional cohorts district wide <p>Ongoing reviews to funding allocations to achieve priorities and goals</p> <ul style="list-style-type: none"> *Complete progress and evaluation reports in a timely manner *Continue with budgeting process strategies *Maintain safe and clean school facilities to support an effective learning environment *District-wide policies and bylaws - review and update *Update and Implement the K-12 Education Committee Terms of Reference 	Internal School Culture and Climate Survey (ASCVI) PAC and Local Board involvement NAD school accreditation and evaluation process reports Participation in the principal's professional learning community Professional Development Funds utilized Principal's Professional Growth Plans School Leadership Competency Survey Continuous School Improvement Plan Continuous District Improvement Plan	Alberta Education Parent Involvement Budget allocation	Governance Local and Societal Context
	4	Faith Development	Providing daily opportunities for students to see Jesus through curricular and extracurricular programs, through healthy relationships, and through service	Confidence that God loves them and has a plan for their lives with an ever deepening relationship with Jesus	<p>Enhance Spiritual Growth and Development Plan</p> <ul style="list-style-type: none"> *Improve community service and outreach *Support student involvement in plan creation *School level spiritual growth - CSI <p>Integration of Faith and Learning</p> <ul style="list-style-type: none"> *Plan with intentionality in daily lessons *Utilize faith and learning curriculum and support materials from NAD *Overlay Essential Questions and Big Ideas from NAD curriculum *Provide opportunities for Spiritual commitment *Training and Certification of all teachers in Encounter Curriculum *Teacher Participation in AB/SDACC/NAD Teacher's Conventions <p>Spiritual Leadership Opportunities</p> <ul style="list-style-type: none"> *Develop leadership mentoring program *Strengthen church and school collaborative leadership *Encourage and support mission trip participation *Student Participation/Leadership of school spiritual programs *Student Participation/Leadership in Community Events/Programs/Service 	Teacher Evaluations Internal School Culture and Climate Survey (ASCVI) Teacher Professional Growth Plans Internal school culture and climate survey results NAD Closing report Completion of provincial and NAD curriculum mapping Reporting of Outreach Hours "Something to Talk About" Website Articles	Active Citizenship	Local and Societal Context