



**Alberta Conference of  
Seventh-day Adventists  
Office of Education**

Three Year Education Plan

2024-2027  
(Year One)

Board Approved May 29, 2024

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## Introduction

The Alberta Conference of Seventh-day Adventists Office of Education is proud to unveil its comprehensive vision for the next three years, encapsulated in an innovative and dynamic education plan. This meticulously crafted blueprint symbolizes our commitment to nurturing academic excellence, holistic development, and spiritual growth within our educational institutions across Alberta.

Our three-year education plan represents a roadmap designed to foster a culture of innovation, collaboration, and excellence within our schools. Grounded in the values of the Seventh-day Adventist faith, this plan aims to elevate learning experiences, embrace technology, and emphasize character development, preparing students to thrive in an ever-evolving world.

Through strategic outcomes and initiatives, we aim to empower educators, engage parents, and inspire students to achieve their fullest potential. With a focus on personalized learning, a robust curriculum, and the integration of modern pedagogical approaches, we strive to equip our learners with the skills and knowledge necessary to succeed in an increasingly complex global landscape.

This comprehensive plan emphasizes not only academic success but also the cultivation of moral values, service-oriented mindsets, and a profound understanding of community engagement. As we embark on this transformative journey, we are dedicated to creating an environment where students are encouraged to inquire, explore, and innovate, thus becoming leaders of tomorrow.

The Alberta Conference of Seventh-day Adventists Office of Education remains unwavering in its commitment to providing an exceptional educational experience that transcends mere academics, nurturing the complete development of every student. This three-year education plan stands as a testament to our dedication to fostering excellence and shaping the future through education.

## Section 1: Foundational Statements

### **Vision & Mission Statement:**

The Vision & Mission of the Seventh-day Adventist School system in Alberta is to inspire in each student a life of faith, wisdom, and service. We will seek to do this by:

Striving for Excellence through a variety of challenging academic activities that engage learners and promote their success.

- Acting ethically and professionally, promoting fairness, transparency, trust and the wholistic well-being of every student
- Maintaining a safe learning environment that reflects Adventist values, respects diversity, and promotes collaboration.
- Planning for continuous school improvement by making strategic use of various assessment data, research, and input from school stakeholders.
- Providing daily opportunities for students to see Jesus through curricular and extracurricular programs, through healthy relationships, and through service.

## **Accountability Statement:**

The Education Plan for the Alberta Conference of Seventh-day Adventists Office of Education commencing August 31, 2024, was prepared under the direction of the K-12 Board in accordance with the responsibilities under the Education Act and Fiscal Planning and Transparency Act. The board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

This plan is made available to our entire district through our website. It is sent out to our principals at each local school for dissemination according to their context.

The board approved the 2024-2025 to 2027-2028 Three-Year Education plan on May 29, 2024.

## Outcome #1: Academic Excellence

Enhance student achievement in all grade levels through rigorous curriculum and teaching methods, focusing on core subject skills development.

### Strategies

- High School Task Force
  - Through the Analysis of the Assurance Measures, our district's 3 ,4, & 5-year completion rates and diploma exam success are a focus for our High School Task Force, including FNMI completion rates.
  - Regularly scheduled meetings of this task force with emphasis on teacher/student recommendation will help to guide and focus this task force.
- Technology Integration
  - Promote the integration of technology in the classroom to improve digital literacy and enhance the learning experience.
  - Provide additional training opportunities for teachers in their technology integration and proficiency.
- Inclusive Learning Opportunities:
  - Create a more inclusive and diverse learning environment that meets the needs of all students, (diverse learning styles, backgrounds, languages, abilities, etc.), with special focus on Teaching Quality Standard #5 (FMNI Foundational Knowledge Application).
  - Addition of a district STEM learning coach.
  - Training principals in effective use of and opportunities available to them through our learning coaches.

## Outcome #2: Professional Development

Support ongoing professional development for educators to stay current with best practices and innovative teaching methods.

### Strategies

- Increasing cross and inter-district collaboration
  - Encouraging grade level and/or content level cohort creation
  - Teacher participation in AISCA PLCs.
  - Providing opportunity for relationship development across the district.
- STEM Learning Coach
  - STEM Learning Coach will work to enhance district STEM pedagogy and teacher practices.
- Principal's Professional Learning Council (PPLC)
  - Increasing frequency of the in-person PPLC meeting enhancing district-wide collaboration.
- New Teacher Mentorship
  - Developing Mentorship programs for new teachers to encourage healthy working relationships and ensure all new teachers are supported in their first years as educators.
- Professional Learning Opportunities
  - Continued participation in Alberta Independent Schools and Colleges Association's (AISCA) learning events.
  - Continued participation in the opportunities provided by the Seventh-day Adventist Alberta, Canadian, and North American Divisions.
  - Create a digital resource library for district learning opportunities, resources, and strategies.
  - Fully fund upcoming school leaders with Leadership Quality Standards Training.
  - Internship program for aspiring teachers
  - Scholarship opportunities
  - Fully funded graduate degrees
- Mental Health Task Force
  - Develop and expand a mental health resource library.
  - Increase training for Open Parachute resource platform.

## **Outcome #3: Parent and Community Engagement and Communication**

Foster strong partnerships with parents, caregivers, and the community to support student learning and wellbeing.

### **Strategies**

- PowerSchool Access and support
  - Continue to develop PowerSchool Parent Portal access and parent communication.
- Church/School
  - Continue to develop and maintain collaborative programs between churches and schools.
  - Increase Pastoral Support programs within schools.
  - Participate in annual Chaplains/School Pastors Development Meetings/Retreats.
- Community Collaboration
  - District Initiatives to encourage community-school collaboration and communication.



### **Section 3: Success Measures**

Regularly assess progress toward the key outcomes and make data-driven decisions. Our Success Measures include:

- Academic performance: Analyze standardized test scores, graduation rates, and student achievement including data representing our FNMI student populations.
  - Assurance Surveys
  - PAT/DIP Exam Results
  - CAT4 Test Results
  - John's Hopkins Independent Surveys
  - CC3 - Castles & Coltheart 3 Results
  - LENS - Letter, Name-Sound Assessments
  - Provincial Numeracy Assessment
- Inclusivity: Evaluate the success of inclusive education initiatives through metrics like reduced dropout rates and increased participation of students with diverse needs.
  - Assurance Surveys
  - CAT4 Test Results
  - John's Hopkins Independent Surveys
  - CC3 - Castles & Coltheart 3 Results
  - LENS - Letter, Name-Sound Assessments
  - Provincial Numeracy Assessment
  - Reading Inventories
  - Accommodation Plans
  - Professional Development Trainings
- Professional development: Assess the impact of professional development programs on teacher effectiveness and student achievement.
  - Teacher formal and informal evaluations
  - Principal Evaluations
  - School SDA Accreditation Visits
  - School Progress Reports
  - DigiCOACH Observations and Data Collection
  - Ongoing SDA Teacher Certification Process
  - Teacher Professional Growth Plan

- Parent and community engagement: Monitor participation in parent-teacher conferences, workshops, and community events.
  - Assurance Surveys
  - John's Hopkins Independent Surveys
  - School SDA Accreditation Visits
  - School Progress Reports
  - Town Hall Sessions
  - Home and School Associations
  - Constituency Meetings
  - Newsletters
  - Service Activities
  - PowerSchool and Schoology Communication
  - Open House

Promote higher participation in the JHU surveys parents/teachers/students.

Provide school leadership training/support to ensure participation.

## **Section 4: Conclusion**

The Alberta Adventist Education Three-Year Education Plan sets a comprehensive roadmap for enhancing the educational experience within our schools. By focusing on key areas such as academic excellence, spiritual growth, community engagement, and innovative teaching methodologies, we are committed to nurturing well-rounded individuals prepared to contribute positively to society.

Our outcomes are rooted in our core values and mission, ensuring that each student not only achieves academic success but also develops strong moral character and a sense of social responsibility. Through collaborative efforts with parents, educators, and the wider community, we aim to create a supportive and inclusive learning environment that meets the diverse needs of our students.

The strategies outlined in this plan will guide us in addressing current challenges and seizing new opportunities. By prioritizing professional development for teachers, integrating technology in meaningful ways, and fostering a culture of continuous improvement (with special focus on our FNMI population), we are poised to make significant strides in educational outcomes.

As we move forward, we will regularly assess our progress, remain flexible in our approach, and make data-driven decisions to ensure the effectiveness of our strategies. Our commitment to excellence, innovation, and the holistic development of each student will remain steadfast, guiding us towards a future where Alberta Adventist Education continues to thrive and inspire.

Together, we look forward to realizing the vision of our Three-Year Education Plan, creating a brighter future for our students and the communities we serve.

## **Section 5: Appendices and Links**

[Adventist Education Annual Education Results Report](#)

[Alberta Conference of SDAs Office of Education](#)